
IB Professional Development

Global Workshop Architecture

Goals and Objectives



July 2009

Category 1 Workshop

The overall purpose of workshops in this category is to provide professional development and assistance for schools that have decided to apply for IB authorization. They are equally relevant for educators who are new to a school with an existing IB programme and those interested in joining an IB school.

Categories	Goals	Objectives
Category 1 Workshop	<i>Provide an introduction of IB to educators new to the programme</i>	Participants will gain an understanding of the basic philosophy and curricular model of the programme. To this end, the following will be elaborated: <ul style="list-style-type: none"> • Mission statement • Learner profile • Curriculum documents • Assessment in IB programmes
		Participants will gain an understanding of programme standards and practices. The standards and practices will be introduced and discussed appropriate to the participants' role (e.g. teacher, administrator, head of school, etc.)
		Participants will gain an understanding of the appropriate programme framework, fully discussing the elements of the following: <ul style="list-style-type: none"> • PYP Framework • MYP Octagon • DP Hexagon
	<i>Prepare educators to successfully implement the IB programme</i>	Participants will gain an understanding of the application authorization and implementation processes. In particular, the following will be presented: <ul style="list-style-type: none"> • Timeline of the application process (including deadlines) • Professional development requirements • Structure of the site visit • Role of the consultant • Applications A and B

Category 2 Workshop

The overall purpose of workshops in this category is to provide a forum for experienced IB educators, focusing on programme delivery. There is an emphasis on assessment, teaching and learning methodologies, and exploring best practice in the classroom.

Categories	Goals	Objectives
Category 2 Workshop	<i>Enhance the understanding of the IB philosophy and programme model</i>	Participants will make connections between the programme framework and practice
		Participants will enhance their understanding of the role of assessment in IB programmes
		Participants will discuss and analyze standards and practices appropriate to their role
	<i>Improve the quality of programme delivery</i>	Participants will engage in discussion and activities aimed at sharing pedagogical techniques such as: <ul style="list-style-type: none"> • Best practice in the classroom • Teaching and learning methodologies • Finding, sharing, developing and using resources

Category 3 Workshop

The overall purpose of workshops in this category is to provide a forum for experienced educators to build on and enhance their professional development portfolios. Participants will engage in-depth investigation into specific areas of interest and expertise.

Categories	Goals	Objectives
Category 3 Workshop	<i>Provide a forum for exploring educational ideas and areas of interest</i>	Participants will engage in detailed discussion around topics such as: <ul style="list-style-type: none"> • Learning theory • Pedagogy • Assessment • Other scholarly interests
	<i>Provide opportunities for investigation into specific areas of expertise</i>	Participants will engage in detailed discussion around topics such as: <ul style="list-style-type: none"> • Subject specific seminars (i.e. changes to the IB curriculum) • Subject specific content • Administrative leadership • Pedagogical leadership